

In the moment planning

Developed by Anna Ephgrave. It focuses on the environment and interactions. Like the curiosity approach the environment must be filled with challenging and engaging resources. These must be at the children's level and free for them to access at their will.

Babies and young children are experiencing and learning in the here and now, not storing up their questions until tomorrow or next week. It is in that moment of curiosity, puzzlement, effort, or interest – the 'teachable moment' – that the skilful adult makes a difference. By using this cycle on a moment-by-moment basis, the adult will be always alert to individual children (observation), always thinking about what it tells us about the child's thinking (assessment), and always ready to respond by using appropriate strategies at the right moment to support children's well-being and learning (planning for the next moment).

(National strategies, Learning and Playing, DFE, 2009)

"Teaching should not be taken to imply a 'top down' or formal way of working. It is a broad term which covers the many different ways in which adults help young children learn. It includes their interactions with children during planned and child-initiated play and activities: communicating and modelling language, showing, explaining, demonstrating, exploring ideas, encouraging, questioning, recalling, providing a narrative for what they are doing, facilitating and setting challenges."

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Provocations-

- An element of surprise in a area, if managed well, can inject energy and provide a memorable leaning experience and a shared starting point for discussion.
- It should provoke thoughts, discussions, questions, creativity and ideas. They can also expand on a thought, project, idea, and interest.

Invitations-

- An invitation is set up to follow a child's line of inquiry. It isn't about what the adult thinks looks nice but should reflect the child's learning style. It needs to extend the learning that previously happened.
- These should be thoughtful and with purpose, leaving room for children to extend their play.

Paperwork is not essential. Any paperwork we do should not interfere with our time with the children.