

We understand that we have a responsibility to support parents in their child's education and well-being, both at the setting and at home.

Therefore we will:

- Provide a welcoming and friendly environment for your child
- Offer love and support through cuddles, encouragement and warmth
- Provide the best possible education through stimulating and exciting learning opportunities
- Give children choices and freedom of speech.
- Treat your child with dignity and respect.
- Respect all our children and celebrate their differing values and beliefs
- Inform you of any concerns/worries we may have regarding your child.
- Celebrate your child's achievements with you
- Support your child in reaching their full potential
- Be open and honest with any advice you may need about your child

### Parent/guardian responsibilities

We understand that as parents, we are the primary educators of our children and that we have an especially important role to play in supporting our children's learning at home and at nursery.

I will:

- See that my child attends nursery regularly
- Follow the nursery Facebook page and the nursery app to keep up to date with things going on within the nursery.
- Give my child exciting opportunities for learning at home.
- Join in with our home learning schemes such as 'bag of the month'
- Try and attend a stay and play session for my child.
- Attend open nights for initiatives such as woodwork, signing etc.
- Encourage my child to show kindness and consideration to others
- Encourage my child to care for toys and their environment
- Support the nursery's SEAD behaviour policy and try to use positive reinforcement where possible.
- Provide my child with appropriate clothing to access the garden in all weathers

Signed.....  
(Parent/carer)



## Home/nursery agreement form

At Little Acorns we pride ourselves on having outstanding communication with our parents and sharing all relevant and necessary information to keep you informed every step of the way of your child's journey with us.

"Working in partnership with parents and/or carers is central to the Early Years Foundation Stage (EYFS). Consulting them about children's early experiences helps practitioners plan for effective learning at the setting and helps them support parents in continuing their children's learning development at home."

*EYFS 2015*

### **The importance of reading**

*“The more that you read, the more things you will know, the more that you learn, the more places you will go”*

**Dr Seuss**

As a setting we have a real love for books. It is important that children are offered books and are being read to from a young age to promote their speaking, listening and attention, and their understanding skills as well as their literacy skills and many more.

### **How can you support your child’s reading at home?**

- Loan a story sack (these are available in the room so please ask a member of a staff to loan one for the weekend)
- Buy a book from our book library outside the office at a small amount of £1.50
- Borrow a book from your child’s room library
- Read every day with your child
- Teach your child to respect books
- Don’t rush books. When reading, enjoy looking at the pictures, listen to your child and go with the flow. Books open a wide range of conversations so follow your child’s lead.

### **Outdoor play**

*“The best classroom and the richest classroom is roofed only by the sky”*

**Margaret McMillan**

We value our garden as our 5<sup>th</sup> room of the setting. We believe that anything you can do indoors you can do outdoors but in ways which bring more awe, wonder and exploration for the children.

Children need to be given space to run off their energy, and the fresh air is great to help them sleep better.

### **Risk and challenge**

If we take away the risks we are simply taking away the learning opportunities. Children need to assess risk and challenge in order to grow, develop, learn and be aware of their abilities.

We support children in facing risk and challenge head on. We only challenge children to take part in small measurable goals as we don’t want to set our children up to fail.

### **Weather**

We take our children out in ALL weathers. It is important for children to learn about the world around them and experience all seasons. Come sun, rain or snow we will be in our garden. In summer please provide sun cream and a hat and in winter please provide a wet suit and wellies. Your child will still go in the garden even without them so please do provide.

### **In the moment planning**

We plan for your children using in the moment planning. This type of planning is very child centred. The children are the leaders of the play and the staff are there to facilitate the learning.

Children will be observed throughout the term by all staff. Each child will have a ‘focused week’ where their interests will be followed, built upon and concreted with staffs input and enhancement.

### **Provocations**

The staff set up provocations throughout the day for children which are learning opportunities that are exciting, open and inviting for the children. They are not focused activities and children don’t HAVE to play with it if they choose not to. Children are never forced to sit at an activity that is not their choice.

### **Interacting or interfering?**

We look at our practice carefully to ensure that the children are using as much of their own imagination and problem solving as possible. There is a large difference between interacting with children and interfering. Children need to be given time to think, speak and aid their own learning before an adult gets involved to do what ‘they’ think the child would like.